



# *Olympic Edition*

*Compiled by Ron Nordstrom, Technology Coordinator ph. 476-3305 rnordstrom@bpsd.mb.ca*

## **Salt Lake City Olympics**

The Winter Olympics are coming to Salt Lake City Utah, and will be held from Feb. 8 – 24. Do your students have Olympic fever? Are you looking for a way to link the Olympics to your curriculum? This newsletter contains some ideas.

You can save time searching for Olympic related Web Sites by going to a list I have compiled. You will find my list at:

<http://www.kn.pacbell.com/wired/fil/pages/listolympicsro.html>

I created that list and posted it online easily using the Filamentality web site. It is an easy way to post web sites on the net so your students don't have to waste time searching for good sites. If you would like to try this, contact me.

This newsletter contains ideas on how to integrate the Olympics into your present curricula. Some integration ideas use technology, others do not.

If you find valuable pages for kids on the Olympics, please contact me and I will update the kn.pacbell.com web site.



## **Integrating Curricula with the Olympics**

These ideas are directly from the Utah Education page.

### **History**

- Students develop an Olympic Timeline.
- Students research their favorite sport/athlete.
- Students work in small groups to research a specific era in the Olympics.
- Research the history of the Ancient Olympic Games.

### **Social Studies/Geography**

- Locate the latitude and longitude of the Olympics....previous Olympics.
- Do a map and flag activity.
- Determine the type of land features that support the Olympics.
- Give your students maps of the world and have them plot the Olympics of the past .
- Research a country participating in the Olympics.

### **Math**

- Make bar graphs for the gold, silver and bronze medals won for each country, calculate the percentages for each country.
- Use statistics to develop some data for spreadsheet use. Use the web site:  
<http://www.darmoni.net/johiver.htm> to find Olympic statistics.
- Predict the scores for races, etc.
- Use gym periods to measure student jumps, throws and running speeds.

### **The Arts**

- Design a Mascot.

- Design a Logo.
- Write a jingle to fund raise to send a specific athlete to the Olympics.
- Have your students present a home coming speech after just winning the gold medal.

### Science

- Find out how the Olympic torch keeps burning.
- How else could you make an Olympic torch?
- Make Olympic windsocks or kites.
- Research to find out how Science and Technology are changing the games. Find information at: <http://whyfiles.org/019olympic/>

### Health and Physical Education

- Develop a fitness and nutrition plan for an athlete.
- Research the effect of Steroids on athletes.
- Develop a 'Safety First' for upcoming athletes.
- Have a classroom Olympics, let students invent some of the activities.
- Invent and play a new Olympic game.

### Language

- Develop a game of Olympic Trivia.
- Write an Olympic news story.
- Keep a journal of the medal winners.
- Write a Biography of an Olympic athlete.
- Primary students can alphabetize the sport names.
- Make a co-operative Olympic Sports book, primary students will illustrate a page.
- Compare the Olympics of long ago to today.

**Looking for a project using PowerPoint?**

Speaking is one strand of the Language Arts Curriculum. Why not have students research a particular part of the Olympics, put it in a PowerPoint presentation, and teach the rest of the class? Use PowerPoint to:

- Profile an athlete – pick a Canadian athlete to profile. Include statistics such as personal information, major awards won, sport, etc. Check out CBC Olympic web site, or others.
- Profile a sport – history of the sport, equipment involved, training, etc.
- Photo Essay – during the Olympics, collect photos and create captions. During your presentation, describe why you picked those photos, and what each meant to you.
- History of Winter Olympics – include original sports, and show how the games and the sports have grown. Include some human interest stories.
- Olympic Logos – what do the rings mean? What does the flame represent? What are this year's mascots and why were they picked? What is the Olympic Creed? The Olympic Oath? What do other Olympic symbols mean?
- Profile a country – pick a country involved in the games. Become an expert on that country. Who is participating from that country? In what sports are they competing? What is the landscape, climate, language, currency, flag, etc. of your country.



**You gotta check this out!!**  
<http://www.uen.org/2002/>

Click on the Reach Circle. You will link to .pdf files which give you an entire unit on the Olympic Games. To read .pdf files, you must have Acrobat Reader installed on your computer.



Also click on Continents, Countries, and anything else, but **BE SURE** to click on **Curriculum** for great ideas to incorporate the Olympics into your classroom.



## **Curriculum Links to the Olympics**

### **Math**

[http://www.lightwithin.org/curriculum/content\\_areas/math/math.html](http://www.lightwithin.org/curriculum/content_areas/math/math.html)

### **Fine Arts**

[http://www.lightwithin.org/curriculum/content\\_areas/fine\\_arts/finearts.html](http://www.lightwithin.org/curriculum/content_areas/fine_arts/finearts.html)

### **Science**

[http://www.lightwithin.org/curriculum/content\\_areas/science/science.html](http://www.lightwithin.org/curriculum/content_areas/science/science.html)

### **Social Studies**

[http://www.lightwithin.org/curriculum/content\\_areas/social\\_studies/socstudies.html](http://www.lightwithin.org/curriculum/content_areas/social_studies/socstudies.html)

### **Language Arts**

[http://www.lightwithin.org/curriculum/content\\_areas/language\\_arts/langarts.html](http://www.lightwithin.org/curriculum/content_areas/language_arts/langarts.html)

Name: \_\_\_\_\_

## Winter Olympics

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Alpine Skiing	Biathlon	Bobsledding
Cross Country	Downhill	Figure Skating
Ice Dancing	Ice Hockey	Luge
Nordic Skiing	Relay	Ski Jumping
Slalom	Speed Skating	