

STUDENT SUPPORT PROGRAM (Senior High)

Purpose:

Where one is available, the purpose of a Student Support Program is to provide programming for Senior High (Grade 9-12) students who are experiencing difficulty succeeding in a regular program because of a learning disability, a pattern of underachieving or lower general ability and who require program modifications and/or accommodations that are extensive in scope and duration. The program is intended to accommodate individual needs and encourages students to progress at the level of their ability.

Objectives:

1. Academic:
 - To progress in identified academic subjects
2. Social Skills:
 - To develop appropriate attitudes and acceptable behaviours
3. Personal:
 - To experience social success at their individual ability and emotional level
 - To display a sense of independence and maturity while being supportive of each other
4. Vocational:
 - To develop pre-vocational skills
 - To have an opportunity to explore the world of work in a variety of job placements

Program Design for Accommodated Programs:

The program is designed to work in conjunction with the general academic stream, so that students may be integrated whenever possible for academic and vocational credits. Enrollment is kept low to enable the classroom teacher to provide individual and small group instruction. Students are kept on a credit system and follow approved Manitoba Education and Training curriculums that have been accommodated. An accommodation plan outlining the adaptations required by the student is appended to his/her report card and a copy included in the student cumulative file. Adaptations may be used for students with the following:

- Physical disabilities
- Emotional/behavioural disorders
- Learning disabilities
- Blind or visually impaired
- Deaf or hard of hearing
- Slow learner

Adaptations refer to changes in the teaching process or materials to help students achieve the learning outcomes of the curriculum.

Adaptations may include:

- Adapting the classroom environment
- Adapting the presentation of information
- Adapting materials (tape recorders, technology, amount of information)
- Adapting the assistance (using scribes, readers)
- Adapting the evaluation (no time limits, varying strategies, small goals, short answer, oral)
- Others, as needed

Entrance Guidelines for Accommodated Programs:

- An academic assessment
- Program remediation within the regular classroom for at least one year
- Parental consultation and agreement
- Agreement of school committee of the principal, the resource teacher and the student's classroom teacher

Program Design for Modified Programs:

Those students who have significant cognitive disabilities may qualify for a Modified (M) credit designation. These students are able to participate in department approved courses that have been modified 50% or more. The Modified (M) is applied on an individual course basis. Students who have a Modified (M) designated course require an Individualized Education Plan (IEP) which outlines the goals and objectives for that course. Evaluation is based on achievement of the goals and objectives in the IEP. Existence of an IEP would be noted on the student's transcript.

Entrance Guidelines for Modified Program:

- Psychological and academic assessment
- At least one extra year of school (2 or more years below age appropriate placement)
- Parental consultation and agreement
- Agreement of school committee of the principal, the resource teacher and the student's classroom teacher
- Program remediation within the regular classroom for at least one year

Functions of the Teacher:

- To provide academic assessments for purposes of program planning
- To develop Individual Education Plans for students assigned to the Modified program

- To document program accommodations and attach to student transcript
- To provide individual and/or small group instruction of an ongoing nature to assigned students
- To supervise, provide materials and direction to teacher assistants assigned to the program
- To provide program evaluation and report of progress

Graduation Diploma:

Graduating students will be issued the standard provincial graduation diploma and Beautiful Plains School Division certificates for which they qualify. A transcript of marks specifying the designation of all courses taken from Grade 9 to 12 will be attached to the diploma.

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