

STUDENT SUPPORT PROGRAM (Junior High)

Purpose:

Where one is available, the purpose of the Student Support Program is to provide programming for Junior High students who are not succeeding in a regular program because of a learning disability, a pattern of underachieving or lower general ability.

Objectives:

1. Academic:
 - To progress in identified academic subjects
2. Social Skills:
 - To develop appropriate attitudes and acceptable behaviours
3. Personal:
 - To experience social and academic success at their individual levels of ability
 - To encourage students to display a sense of independence while being supportive of one another
 - To improve work and study skills

Program Design:

The Student Support Program is based on the individual needs and abilities of the student and includes those parts of the regular program that are appropriate for the student. For some students, the purpose of the program is to prepare for re-entry to a regular program; for others, it is to prepare for the senior high student support program.

The program is designed to promote the development of basic skills in the identified subject area. It is designed to work in consultation with the regular classroom program so that students, whenever possible, may be integrated for academic and non-academic activities. It involves withdrawal from the regular classroom for parts of the school day and focuses on the identified subject area(s).

Each student will normally have an Individual Education Plan outlining the program and accommodation plans. Instruction is provided in small group or individually. Emphasis is placed on individual academic achievement, positive self-esteem, developing responsibility, good work habits, appropriate behaviour and effective communication.

Functions of Student Support Teacher:

- To provide academic assessments for purposes of program planning
- To develop Individual Education Plans for students assigned to the program
- To provide documentation of accommodations needed for the student

- To provide individual and/or small group instruction of an ongoing nature to assigned students
- To assist classroom teachers in programming and locating materials for use with alternate program students in the regular classroom
- To supervise, provide materials and direction to teacher assistants assigned to the program

Entrance Guidelines:

- At least one extra year of school and 2 or more years below age (appropriate placement)
- Psychological and academic assessments
- Program modification and remediation within the regular classroom for at least one year
- Parental consultation and agreement
- Agreement of school committee of the principal, the resource teacher, and the student's classroom teacher

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