

LOW INCIDENCE FUNDING

The Division annually applies for Low Incidence Funding for special needs students in accordance with the guidelines and criteria outlined by the Department of Education and Training.

The responsibility of the school with respect to Low Incidence Funding is to identify students who may qualify and to forward the necessary background information on the student to the Division Office. Program plans for funded students will be made by the school in the same manner as for other special needs students taking into account the needs of the student and resources available.

The responsibility of the Division Office with respect to Low Incidence Funding is to review the list of students who may qualify, to determine in consultation with the schools which students will have applications completed and to see that the applications are prepared and submitted.

Guidelines for Low Incidence Student Program Support

Level II and III Support funding is available for students who require and receive extensive modifications in educational programming based on a comprehensive educational needs assessment. This special needs funding is beyond the usual Clinician and Level I Support.

Level II Support

Criteria for eligibility for funding is based on the need for individualized instruction for the major portion of the school day. The following handicapping conditions are considered for Low Incidence II Support:

- Severely Multi-Handicapped
- Severely Psychotic
- Severely Autistic
- Deaf/Hard of Hearing
- Severely Visually Impaired
- Very Severely Emotionally/Behaviorally Disordered
- Other special conditions can be considered.

Level III Support

Criteria for eligibility is based on the need for individualized instruction for the entire school day as well as other additional specialist support which is provided by the school division and is significantly beyond the level of program intensity considered for Level II Support. This level of funding will be provided for students who are profoundly multi-handicapped, deaf or with the most profound emotional/behavioral disorder.

See Guidelines for Low Incidence Support (see Appendix)

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