



*Beautiful Plains School
Division*

Beautiful Plains School Division

Mission Statement

Strive to provide quality educational opportunities within a safe and caring environment that will enable students:

- To become life long learners; and
- to become responsible, productive, contributing citizens in a changing society



Beautiful Plains School Division

Enrolment	1499	Number of Schools	14
Speech Case Load	145		
Counselling	75	Active	
	115	Monitored	
	51	External	
EAL Students	156		
Funded Special Needs	53		
Adapted Programs	224		

Fast Facts

Beautiful Plains School Division Staff and Roles

As part of the BPSD team we have many services and a diverse range of supports available:

- Board Of Trustees
- Educational Assistants
- Mechanics
- Speech Pathologist
- Choice Counselling
- Physiotherapy
- AFM Workers
- Teachers
- Bus Drivers
- Custodial Staff
- School Counsellors
- Occupational Therapist
- Psychologist
- Computer Technicians



Fundamental Principles and Beliefs

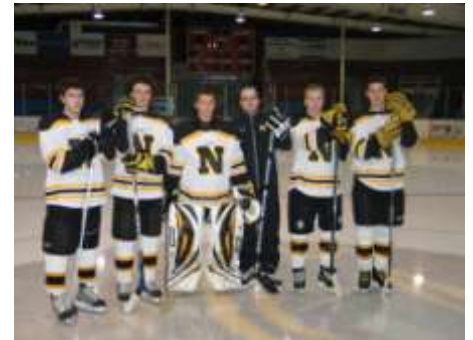
- Students and staff learn and work in a positive and safe environment.
- The best possible staff are provided for our students.
- We program for student success.
- We prepare students to make successful educational transitions.
- We make effective use of technology in teaching, learning, and divisional administration
- We promote parental and community involvement that is informed and interactive.
- We have a fair and equitable allocation of resources and services to our schools.
- We plan for the future.
- We have well maintained and equipped environmentally friendly buildings.

Changing Needs In Beautiful Plains School Division

Our local school board has responded to needs of our communities:

- Integration of EAL students
- Addition of Counselling and Resource Time
- AFM Worker in Our High Schools
- Life Skills Program
- Maintaining Quality Facilities
- Additional Funds for Extra Curricular Trips
- Additional Staff to Maintain Programming Options
- Funding to Keep Current With Changing Technologies
- Professional Development Funding

Extra Curricular



Changing Needs In Beautiful Plains School Division

Our local school board has responded to needs:

1. Academic and Educational Support
2. Emotional and Psychological Support
3. Personal and Professional Development

Divisional Priorities For 2010-2011

1. Staff and students learn and work in a positive and safe environment
2. The Division will develop an effective Supervision and Evaluation Policy for all teaching staff
3. The Division will develop a set of Core Values that guide our practise
4. We will focus on Service and Program delivery in our schools

Positive and Safe Environment

- “0” tolerance for not dealing with bullying. Anti-bullying programs in our schools.
- Divisional In-service held to include all staff to show everyone they are valued and part of the larger team.
- Protocols to deal with student behaviour, threats of violence, visitor access, in-climate weather, hazardous materials.
- School based curricula and presentations to educate students around bullying, drug use, social justice, and peer support programs
- Drug Dogs to discourage drugs in our schools.

Supervision and Evaluation Policy

- It is the belief of the division that enhancing professional skills leads to better quality learning experiences for the students.
- Board is working on a Supervision and Evaluation Policy for all teaching staff that will be both purposeful and meaningful.
- The division is currently working on establishing criteria for. “What does good teaching look like?”

Core Values

-We have developed a set of Core Ethical Values that are used to help guide our decision making as a school division.

RESPECT, EMPATHY, HONESTY

-We keep these values at the center of all decisions we make. They are the foundation by which we build our division goals and standards on.

Program Delivery

- As a small rural division the school division has made a conscious effort to try and keep our schools with a rich offering of courses
- The division has funded the addition of a Web Based Course to allow our students to experience a different method and environment in which to learn
- ITV is being expanded in our colonies to allow hutterian students to have courses offered to them by a more interactive means.
- Apprenticeship programs are planned to expand to help meet the needs of our students who are driven by work related experiences.

Challenges As We Move Forward

Challenges	BPSD Plans
<p>Student Engagement- keeping our students in school until age 18 or graduation as well as keeping them engaged in the school environment.</p>	<p>Adding .5 Apprenticeship Coordinator</p> <p>Keeping staffing ratios to a level where a wide range of programming can be maintained.</p>

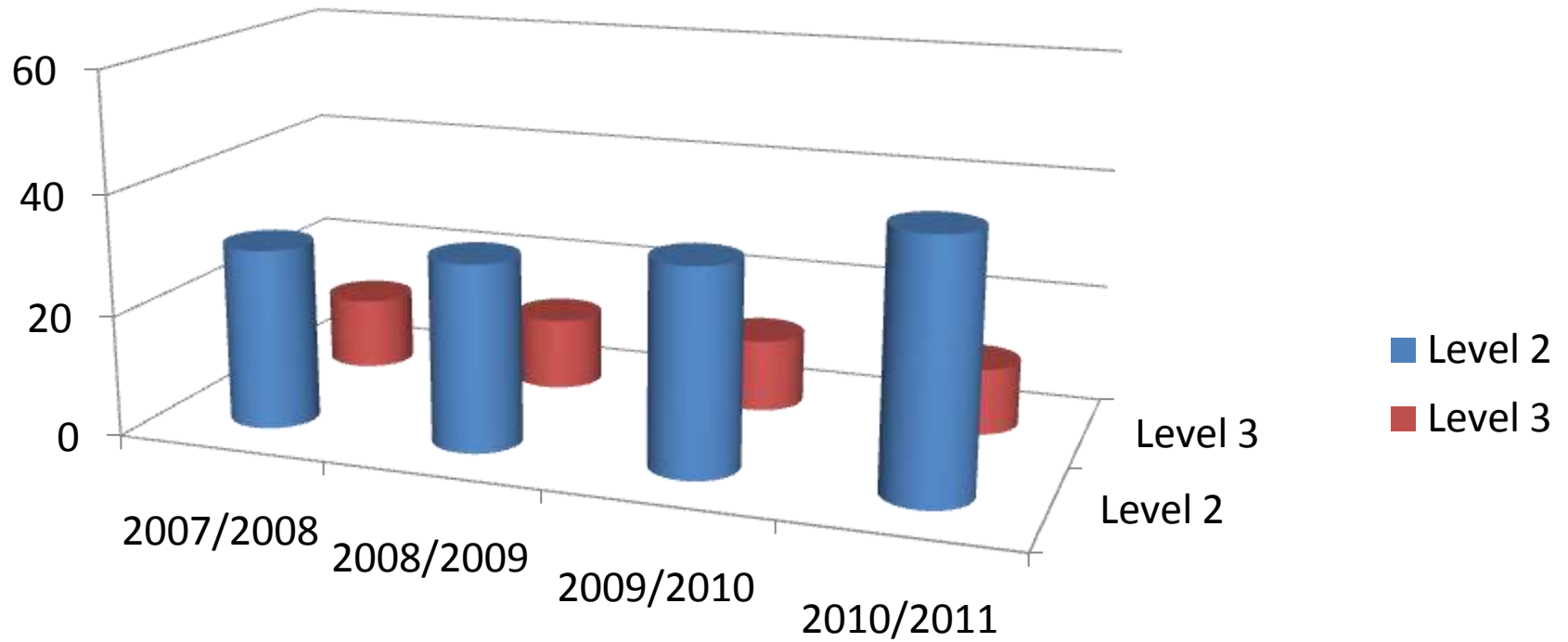


Challenges As We Move Forward

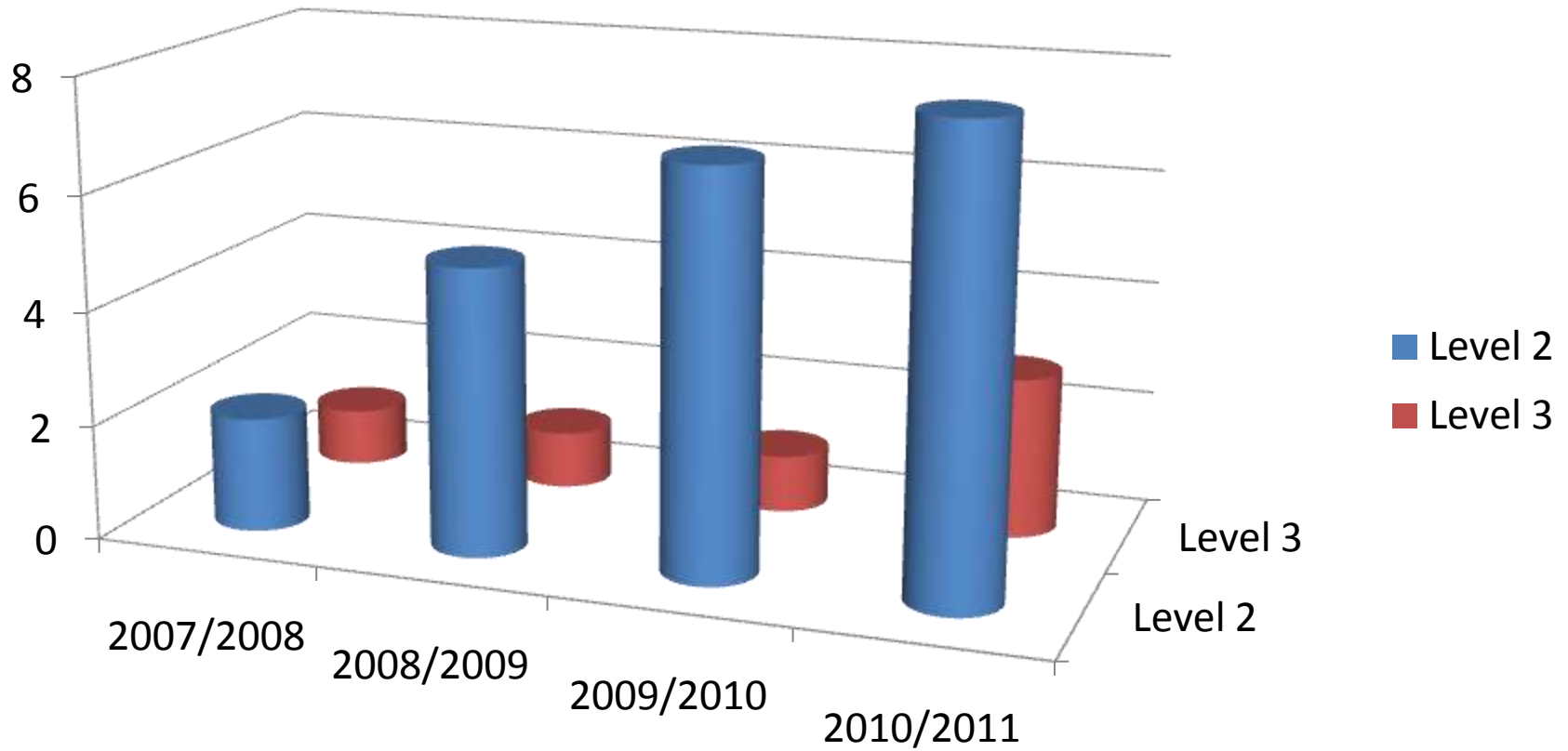
Challenges	BPSD Plans
<p>Appropriate Education-meeting the needs of all our students and recognizing their individual needs.</p>	<p>Professional Development opportunities for staff around inclusive education. Addition of resource support for small schools.</p>



Funded Students



Funded Students In Small Schools & Colonies



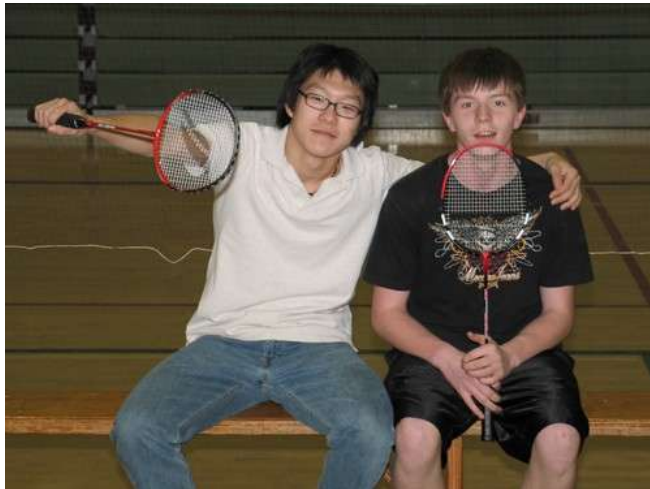
Challenges As We Move Forward

Challenges

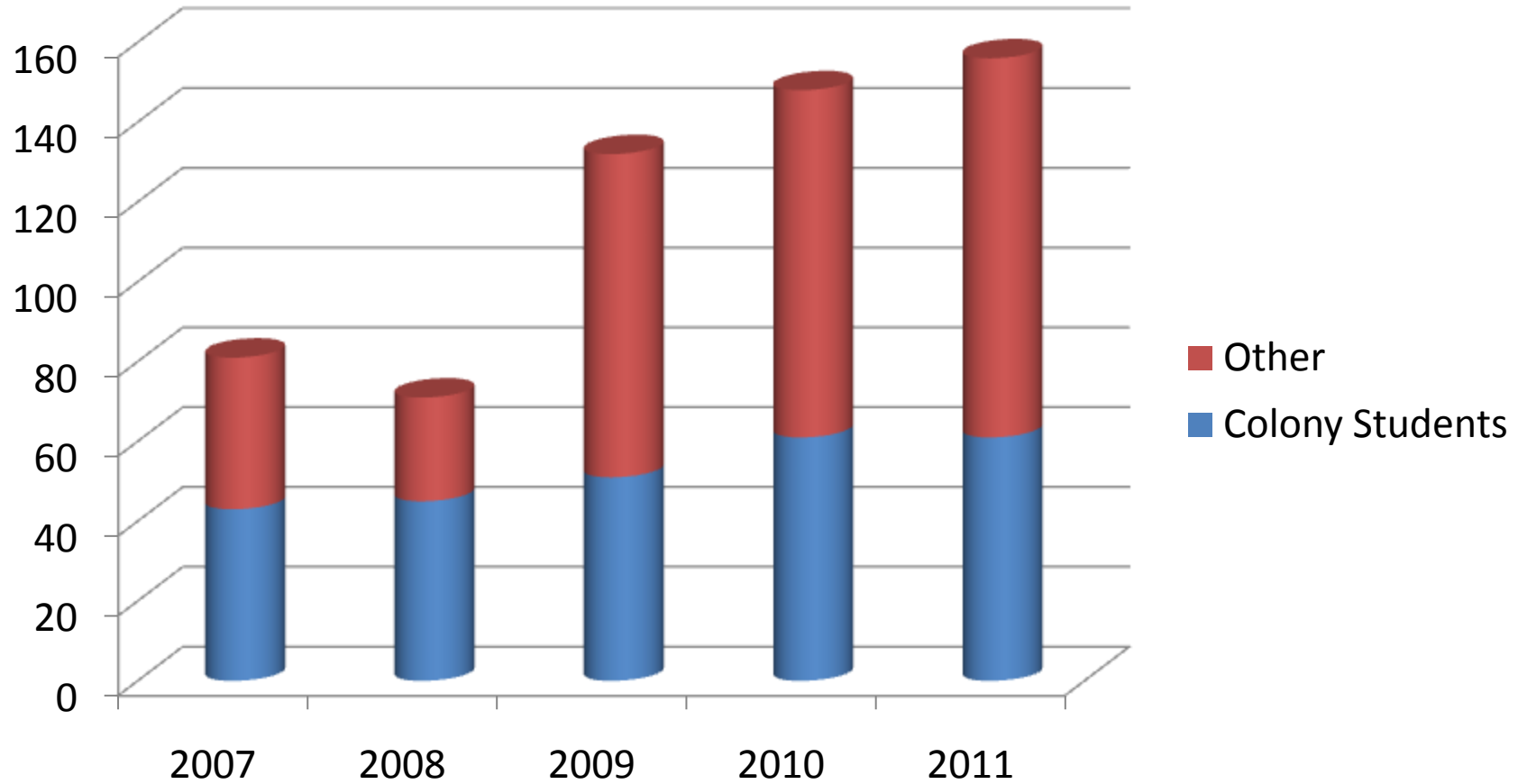
Diversity of Students-the growing number of immigrant students as well as a more portable population.

BPSD Plans

Addition of resources and staff to help support EAL students and the schools that are working with these students.



Divisional EAL Students



Challenges As We Move Forward

Challenges	BPSD Plans
<p>Changing Societal Values and Norms-the trend of our students to become more inactive with increased access to violence. There are also more students coming from split homes and facing social and emotional challenges.</p>	<p>-Apprenticeship, staff ratios, AFM workers, Resource Support, Counselling Services (school based and external), Healthy Lifestyles Options to obtain credits and school based presentations around positive choices and self image.</p>



Challenges As We Move Forward

Challenges

Access to Information-changing with the times and allowing the benefits of a technologically advanced society while maintaining a safe environment for staff and students.



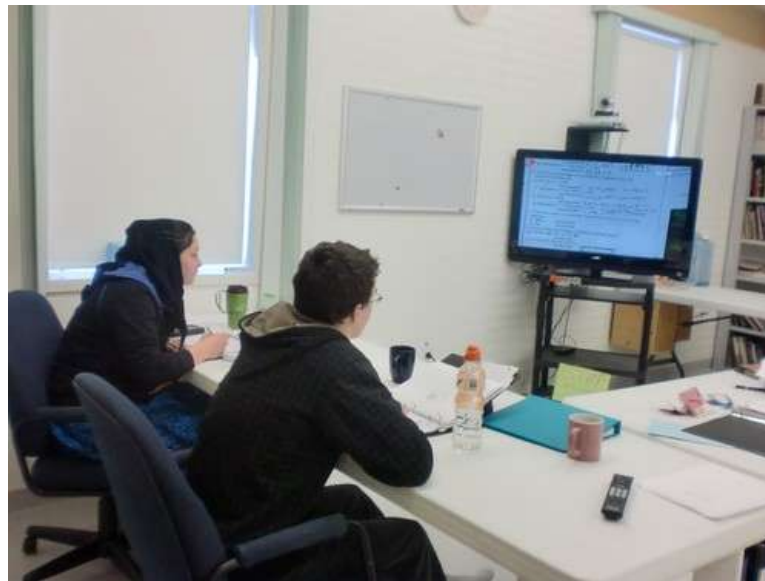
BPSD Plans

Adding Infrastructure to address connectivity reliability, speed, and a potential for a local Wide Area Network.
Looking at policy around electronic communication devices and how we can use them for educational purposes in a safe manner.



Challenges As We Move Forward

Challenges	BPSD Plans
<p>Methods for offering high school credits to our colony schools in a meaningful way.</p>	<p>Apprenticeship options as well as adding Interactive television where colonies were willing. Maintain offering of Web Based Course as a student option</p>



Summary

- Student numbers are expected to rise in the area of 25 students divisionally.
- Addition of 2 classroom teachers divisionally based on inclining enrolment.
- Addition of ½ time Apprenticeship Coordinator.
- Addition of ½ additional support of EAL and Small School Resource.